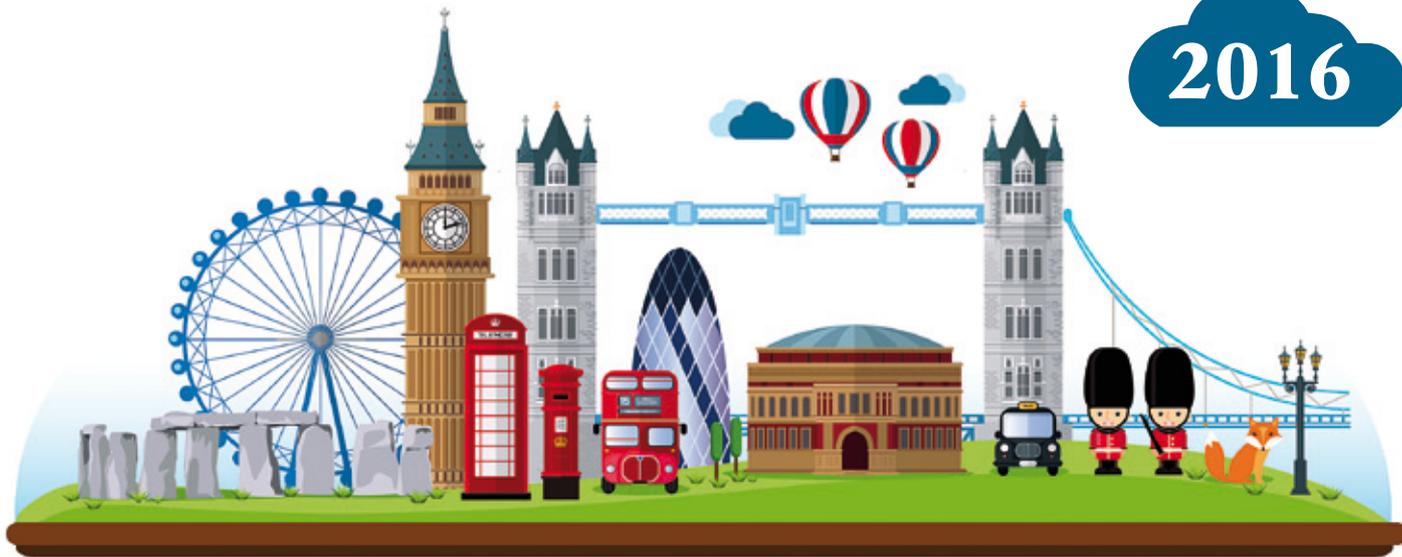


10<sup>th</sup> National English Teachers Conference

# Cambridge Day

2016



23<sup>rd</sup> April 2016, Sofia, Hotel Marinela



Register before 15<sup>th</sup> April at  
[www.klett.bg/seminari](http://www.klett.bg/seminari)

# Conference Programme

**8:00 – 9:00**

**Registration**

**9:00 – 9:20**

**Opening Address**

**9:20 – 9:40**

**Greeting to the audience performed by the winners of the Creative Works Competition**

## Plenary sessions

**9:40 – 10:40**

**Underknown Skills of Classroom Management**

**Jim Scrivener**

For many teachers, classroom management seems to be almost entirely about making groups, moving chairs and giving instructions. But there are many wonderful, easy-to-learn techniques (unknown or unused even by experienced teachers) that can transform a classroom by getting students engaged, interacting and really focussed on learning. You will discover some techniques you may know well - but also others that are new to you - and which have the potential to completely alter the quality of your teaching and your students' learning. Some of the techniques we'll look at: Walking away; Not rubberstamping; Blank face; Devil's advocate; Intentional not hearing.

**10:40 – 11:00**

**Break**

**11:00 – 12:00**

**Exploring Space: 'Your Space' and Their Space**

**Johanna Stirling**

We all need a bit of space - space to think, space to discover, space to be ourselves, and space to express who we are. And our students are no exception. They are at an age when they are finding out about the world and about themselves, so teachers know they need to allow their pupils a sense of freedom and self-expression while ensuring effective learning. In this talk we'll explore some ways of doing this with the exciting new coursebook, *Your Space*.

**12:00 – 12:40**

**Annual English Language Contest Awards ceremony**

**12:40 – 13:30**

**Coffee break**

# Conference Programme

## Concurrent sessions

**13:30 – 14:30**

### **Getting your hands dirty with grammar**

**Jim Scrivener**

Demand-High teaching is active, interventionist, challenging teaching. DH proposes that a teacher can be a “teacher” again. Most coursebooks nowadays are pretty good. Most teachers are pretty good at exploiting them – with competitions, games, running around etc all in the hope that these will jazz up exercises and make the lesson more entertaining – although what they often do is pull the focus away from the real work. This session offers concrete practical techniques to get away from ritualised coursebook use, to help engineer a deep engagement with grammar, vocabulary, texts and exercises and to make learning more visible, challenge students and nudge them to achieve more than they thought possible.

**13:30 – 14:30**

### **Reading Above, Below and Between the lines. Developing Reading Comprehension with B2 and C1 learners**

**Sarah Ellis**

This session will look at the range of different text-types, reading strategies and comprehension skills that B2 and C1 learners can be expected to deal with. It will look at classroom techniques for getting learners to engage with particular skills and strategies and consider how learners’ effectiveness in using them is typically assessed.

**14:30 – 15:00**

### **Break**

**15:00 – 16:00**

### **Words, Words, Words**

**Johanna Stirling**

There are so many words in English! And there’s so little time to teach them. So how can we maximise the learning of the vocabulary we do teach? In this interactive workshop we will explore ways to fast-track what we’ve taught into the long-term memory. We will explore a range of engaging classroom activities and techniques that can be used with any class.

**15:00 – 16:00**

### **An introduction to developing Thinking Skills in the EL classroom**

**Sarah Ellis**

The ability to think critically and solve numerical and spatial problems – are becoming increasingly important in international education today. This session will introduce some of the key concepts in thinking skills, and look at how they can be assessed. It also aims to show how thinking skills relate to academic success more generally and will give participants the opportunity to wrestle with some problems themselves.

**16:00**

### **Raffle and Farewell**

# Speakers



**Jim Scrivener** is a freelance writer, consultant, trainer and course leader. He also works as Teacher Training Ambassador for Bell and Academic Director of the Bell Teacher Campus. He's probably best known for his ELT methodology books, such as Learning Teaching, Teaching English Grammar and Classroom Management Techniques. His books have twice won Duke of Edinburgh English Speaking Union Prizes. He has also won the Ben Warren IH Trust Prize, The ARELS Frank Bell Prize and has been shortlisted three times for The British Council ELTONS innovation awards. Jim has worked in many different countries over the years, including two years in Kenya, three in the USSR and seven in Hungary. He was head of the team that designed the Euro exams, now widely taken in Central Europe. He also designed and implemented the first Online Delta course.



**Johanna Stirling** is an experienced and dynamic presenter. She has given plenaries, workshops and webinars on a wide range of topics worldwide, mainly for Cambridge English and for the British Council. Her main areas of interest are teaching spelling, teaching vocabulary and the four skills, teacher training, online education and classroom psychology. Johanna is a freelance ELT consultant based in the UK. Much of her work is with NILE, Norwich Institute for Language Education, where she is the NILE Online Academic Manager. Her other work includes teaching at all levels, training and trainer training, online course design, tutoring and project managing, materials writing and tutoring at Masters level. She has written books for Cambridge University Press and self-published the award-winning Teaching Spelling to English Language Learners.



**Sarah Ellis** is Head of Assessment Services, Southern Europe for Cambridge English Language Assessment. She has an extensive background in teaching and teacher training in both Italy and the UK and has taught English to students of all ages and levels. She has trained teachers on CELTA and DELTA courses and has also worked with teachers in the Italian State School system. Sarah has been involved with Cambridge English examinations for over 15 years as oral examiner, presenter and as Centre Examinations Manager. She is responsible for the Cambridge English Language Assessment teacher support programme for Italy for which provides information, materials and support for teachers at seminars, conferences and events throughout Italy.

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Klett Bulgaria Ltd., 22 Petar Delyan, Sofia, tel. (02) 843 20 70, fax (02) 943 15 65 • [info@klett.bg](mailto:info@klett.bg) • [www.klett.bg](http://www.klett.bg)